**COVID-19 Guidance from Varying Agencies**

This document should serve as a template. Your local, county, state and federal guidance should be followed when tailoring this document for use at your agency. Please consult with your legal counsel.

Note: If items in addition to CDC and state licensing guidances are the same, (i.e. wear a face covering), they are not included in the chart below. This chart is meant to show differences or discrepancies between the requirements.

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|  | **Licensing PIN 20-06 CCP & PIN 20-11 CCP**  **(Expired June 30th)** | **CDC Guidance for Schools & Childcare** | **CDC Supplemental Guidance for Childcare Programs** | **CDC Guidance on Cleaning Community Facilities** | **CDE** | **COUNTY guidance (example only) Please refer to your own county guidance** | **State of California**  **COVID-19**  **Updated Guidance:**  **Child Care Programs** | **Head Start:**  **Caring for our Children During COVID webinar** |
| Social Distancing | * Keep children in small groups, same teacher stays with same group of children, siblings together * Rearrange furniture to allow for 6 ft, when possible * Create individual spaces, when possible |  | * Stable cohort, separate children of healthcare workers * Keep each group of children in a separate room |  |  | * Each group in own room or space | * Develop spacing instructions easy for children to understand |  |
| Drop Off & Pick Up | * Parents stay at entryway, don’t enter facility * Parents should wash/sanitize their hands before signing in * Parents should bring their own pen | * Stagger arrival/drop off times | * Designate 1 parent to mainly pick up and drop off, not someone at higher risk |  |  |  | * Install hand sanitizers at each entry door, out of the reach of children |  |
| Use of PPE | * Masks not required for staff or children |  | * Cloth face coverings encouraged for staff when feasible * Use face shield when screening upon arrival |  |  |  | * Staff required to use cloth face coverings * Use gloves when serving food, disinfecting & handling trash | * Adults & children over 2 should wear a cloth face covering or mask * No masks when exercising |
| Screening | * Take temperature * Screen children, staff, and parents for any symptoms (fever, cough, trouble breathing in last 24 hours), and contact with anyone + for COVID * Monitor children & staff throughout the day |  | * Use social distancing, physical barrier or PPE barrier screening method |  |  |  |  |  |
| Exclusion | * Temp >100.4 * Symptoms (fever, cough, trouble breathing, other signs of illness) |  | * Require sick children and staff to stay home |  |  |  | * Chills * Repeated shaking with chills * Muscle pain * Headache * Sore throat * New loss of taste or smell | * A person with COVID 19 must be isolated * for a minimum of 7 days after symptom onset and 72 hours after their fever resolves without fever reducing medications. |
| Ratios & Group Size | * 1:10 Stable cohort, siblings together |  |  |  | * 1:10 or 2:12 | * 1:12, stable cohort | Groups as small as possible  ; keep same teachers & children together as much as possible |  |
| Cleaning & Disinfecting | * Disinfect sink and toilet handles before and after each child’s use * Frequently clean all touched surfaces (Daily) | * Routinely clean and disinfect surfaces and objects that are frequently touched. Include objects/surfaces not ordinarily cleaned daily (doorknobs, light switches, classroom sink handles, countertops) | * Mouthed toys/soiled toys should be disinfected after each use * Routinely disinfect toys and games, countertops, nap pads, desks, chairs, cubbies, and playground structures. * Machine washable cloth toys need to be washed after each use * Do not share toys between groups * Children’s books DO NOT need to be cleaned or disinfected * Bedding should be washed weekly | * Wear disposable gloves and gowns for cleaning and disinfecting and handling garbage * Clean outdoor playground structures but DO NOT disinfect * Routinely disinfect grab bars and railings |  |  | * Use disinfectants on list “N” that reduce the risk of asthma related reactions * Clean play structures between different groups of children * Toys and blankets from home should be sent home daily or washed daily at the center * Bedding provided by center should be washed weekly * Clean when children not present * Soft toys should be removed from classroom or monitored so that only individual children use | * Disinfect water fountains * Label spray bottle with contents and date (e.g.bleach, 6/8/20) * Pour disinfectant into water to reduce fumes released |
| Meal Times | * Spread out children * Use disposable plates & silverware * No family style, staff should serve food |  | * Pre plate food * Food prep can’t be done by staff who diaper children * Food prep sink cannot be used for any other purpose |  |  |  | * Eat outdoors, when space and weather allow | * Seat children 6 ft apart at meal times |
| Handwashing | * Implement strict handwashing procedures everyday * Before and after eating, after bathroom, after cough, sneeze, after playing outside * Can use hand sanitizer with at least 60% alcohol * Hand sanitizer should be stored out of reach of children | Same | * Before & after food prep, Arrival to the facility and after breaks, before and after feeding children, before and after administering medication or medical ointment, before and after diapering, after using the toilet or helping a child use the bathroom, after coming in contact with bodily fluid, after handling animals or cleaning up animal waste, after handling garbage |  |  |  | * Hand sanitizer should have at least 60% ethyl alcohol or 70% isopropyl alcohol |  |
| Napping | * Space cots 6’ apart and position children head to toe |  | * Cots labeled for individual children |  |  |  | Cots 6’ apart, head to toe |  |
| Toothbrushing | * No toothbrushing to happen at school |  |  |  |  |  |  |  |
| Personal Items | * Children should not bring toys from home * Each child’s belongings to be kept in a bag separate from other children’s |  |  |  |  |  |  |  |
| Activities | * Encourage individual activities * Limit amount of sharing * Activities should encourage space between children * Outdoors as much as possible * Open windows * Rearrange furniture to allow for 6 ft, when possible * Create individual spaces, when possible | * Cancel large group activities, field trips * Stagger playground, bathroom use by class | * Alter or halt group activities * Toys that cannot be cleaned or sanitized should not be used |  |  |  |  | * No hugging children, teach children to self hug |
| School Closure |  | * When a confirmed case has entered the school-coordinate with local health * Dismiss students & staff for 2-5 days * Cancel extracurricular activities * Clean and disinfect area used by ill person * Facilities can stay open for staff to deliver lessons remotely |  |  |  |  |  |  |
| Staffing |  | * Monitor and plan for absenteeism * Limit non-essential visitors | * Administrative staff should telework from home * Staff at higher risk should talk to healthcare provider to determine ability to safely return to work |  |  | * Same staff have to stay with the same group of children for at least 3 weeks |  |  |
| Caring for infants and toddler |  |  | * When diapering, use gloves * Wear a button down smock, change when soiled with bodily secretions & wear hair in an updo * Change children;s clothes when soiled with bodily secretions |  |  |  |  |  |